

# ESPAÑOL INTERMEDIO B1

Curso 2015/2016

(Código:0491002-)

## 1.INTRODUCCIÓN

### LEARNING SPANISH AT THE UNED

The University Center for Distance Language Learning (CUID) is a specialized teaching unit attached to our Vice-Rectorate of Continuing Education. Its aim is to promote the learning of the official Spanish languages as well as other foreign languages through UNED.

#### Teaching methods

- Online courses (A1-A2 CEFR levels): multimedia interactive materials on the web, regular training activities in our learning platform, continuing assessment, face to face final exams.

- Blended learning (B1 CEFR level): traditional paper materials, complemented by audios and activities on the platform. Depending of the number of students, some Associate Centers can offer a tutorial group with on-site classes once a week.

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El Centro Universitario de Idiomas a Distancia (CUID) de la UNED proporciona la posibilidad de cursar los siguientes niveles en la enseñanza del español como segunda lengua y lengua extranjera:

A1 (Elemental). Modalidad en línea

A2 (Básico). Modalidad en línea

B1 (Intermedio). Modalidad semipresencial

En los dos primeros el estudiante contará con un nuevo material didáctico multimedia e interactivo. En el B1, de forma transitoria durante el curso 2015-2016 se continuará recomendando el material impreso comercial de años anteriores, en consideración a los estudiantes repetidores, y a la espera de contar con un material adecuado para la modalidad en línea. Todo ello se recoge en el apartado de "Bibliografía básica" de esta Guía.

En la modalidad en línea los alumnos cuentan con el apoyo de su tutor virtual, y con los recursos de comunicación y aprendizaje de la plataforma docente de la UNED, además de las actividades ofrecidas por el material didáctico. En la modalidad semipresencial algunos centros asociados de la UNED pueden crear grupos de clase, si la matrícula alcanza el mínimo necesario, en cuyo caso se contará con profesores tutores que apoyarán el proceso de enseñanza-aprendizaje.

## 2.OBJETIVOS

### Overall goals

According to the CEFR, at the end of this level a learner

- Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- Can deal with most situations likely to arise while travelling in an area where the language is spoken.
- Can produce simple connected text on topics which are familiar or of personal interest.

- Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

#### Specific goals

- Listening
  - Understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc.
  - Understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.
- Reading
  - Understand texts that consist mainly of high frequency everyday or job- related language.
  - Understand the description of events, feelings and wishes in personal letters.
- Spoken interaction
  - Deal with most situations likely to arise whilst travelling in an area where the language is spoken.
  - Enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).
- Spoken production
  - Connect phrases in a simple way in order to describe experiences and events, dreams, hopes and ambitions.
  - Briefly give reasons and explanations for opinions and plans.
  - Narrate a story or relate the plot of a book or film and describe my reactions.
- Writing
  - Write simple connected text on topics which are familiar or of personal interest.
  - Write personal letters describing experiences and impressions.

### 3.CONTENIDOS

- Unidad 1. Volver a empezar
- Unidad 2. Nos conocemos mejor
- Unidad 3. Así somos, así éramos
- Unidad 4. Nos cambiamos de piso
- Unidad 5. Cosas de casa
- Unidad 6. Nueva casa, nueva vida
- Unidad 7. ¿Qué te pasa?
- Unidad 8. Buscar trabajo
- Unidad 9. ¿Qué hacemos este fin de semana?

Unidad 10. Hacer turismo

Unidad 11. Un viaje por España e Hispanoamérica

Unidad 12. El futuro

#### 4. BIBLIOGRAFÍA BÁSICA

ISBN(13): 9788493453756  
Título: ESPAÑOL LENGUA VIVA 2 (B1)  
Autor/es: Varios Autores ;  
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Buscarlo en Editorial UNED

Buscarlo en librería virtual UNED

Buscarlo en bibliotecas UNED

Buscarlo en la Biblioteca de Educación

Comentarios y anexos:

Se recomienda:

Varios autores: *Español lengua viva 2 (B1)*. Santillana, Universidad de Salamanca.

<http://www.santillanaele.com/catalogo/metodos/espanol-lengua-viva>

- Libro del alumno. ISBN 978-84-9345-375-6
- Cuaderno de ejercicios. ISBN 978-84-9345-376-3

Where to buy: <http://www.santillanaele.com/donde-comprar>

#### 5. BIBLIOGRAFÍA COMPLEMENTARIA

Comentarios y anexos:

More resources and literature will be made available in the online platform

#### 6. METODOLOGÍA

UNED provides instruction by means of a distance learning modality characterized by the use of a specific didactic methodology. The methodology combines the use of print and audio-visual media with that of new technologies, especially virtual learning communities. There are also various systems of communication between professors and students as well as

on- site assistance to students from professor-tutors at the Associated Centers (only if a sufficient number of students allows to form a group).

## 7.EVALUACIÓN

- Activities of self-assessment, and continuous assessment during the course, from November to May (non compulsory).
  
- Face-to-face final assessment (compulsory).
  - Dates: first call in May-June (two different days/hours for choosing). Last call in September (two different days/hours for choosing).
  - Parts
    - Written test. Maximum score = 50 points. Minimum passing score = 30 points. In multiple choice questions or true/false questions mistakes can be penalized (more information on the virtual course and instructions of the exam).
      - Reading comprehension. 10 points.
      - Writing: 20 points.
      - Vocabulary and grammar: 20 points.
    - Oral test: Maximum score = 50 points. Minimum passing score = 30 points.
      - Listening, spoken production, spoken interaction

The above numerical rates will not be reflected in the certification, transcripts or grade report. Students will be grade FAIL or PASS (APTO/ NO APTO).

- The written test will take place in one two-hour session in any of the associated centers of UNED in Spain or abroad. The dates are established by the UNED, along with the rest of exams (degrees, masters, etc.).
- The oral test will take place in an individual session, established by the CUID Spanish teachers, the dates of which will be communicated sufficiently in advance. It will take 10-15 minutes.
  - To ensure the quality of the evaluation process, oral exams in CUID must be recorded. UNED commits not to share, rent or give any of these recordings to any third party , and to use it with the sole purpose of student's evaluation. Enrollment in this course implies the acceptance of this condition.
- If the student only passes written or oral test in the first call, he/she is given the opportunity to approve the failed test in the last call of the same academic year.

## 8.TUTORIZACIÓN

TEACHING STAFF

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