

ASIGNATURA DE GRADO: SCHOOLS FOR ALL

UNED

Curso 2016/2017

(Código de asignatura : 63024177)

NOMBRE DE LA ASIGNATURA	SCHOOLS FOR ALL
CÓDIGO	63024177
CURSO ACADÉMICO	2016/2017
DEPARTAMENTO	MÉTODOS DE INVEST. Y DIAGNÓSTICO EN EDUCACIÓN I
TÍTULO EN QUE SE IMPARTE	GRADO EN PEDAGOGÍA
CURSO	CUARTO CURSO
PERIODO	SEMESTRE 2
TIPO	OPTATIVAS
CURSO	GRADO EN EDUCACIÓN SOCIAL
PERIODO	CUARTO CURSO
TIPO	SEMESTRE 2
	OPTATIVAS
Nº ECTS	6
HORAS	150.0
IDIOMAS EN QUE SE IMPARTE	INGLÉS

PRESENTACIÓN Y CONTEXTUALIZACIÓN

SCHOOLS FOR ALL assumes two basic ideas:

- schooling is still the way for people to make a living; so that, compulsory education should be good for every student.
- every student is able to learn and schools should be safe places for learning.

SCHOOLS FOR ALL intends to offer ideas, resources and examples for students to imagine and develop schools which meet the initial assumptions.

REQUISITOS Y/O RECOMENDACIONES PARA CURSAR LA ASIGNATURA

A B2 level or similar in English language is required.

EQUIPO DOCENTE

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HORARIO DE ATENCIÓN AL ESTUDIANTE

Professor Dr. Teresa Aguado

Wednesday, 16-20 hours

office #289

UNED

Facultad de Educación

COMPETENCIAS QUE ADQUIERE EL ESTUDIANTE

RESULTADOS DE APRENDIZAJE

- To discuss about the objectives and mission of schooling as a compulsory experience for all the students (6-16).
- To identify, develop and evaluate strategies and materials to be used in schools for all.
- To imagine and create powerful learning experiences in the school context.

CONTENIDOS

METODOLOGÍA

SCHOOLS FOR ALL is organised in two parts. The student is required to make the compulsory readings and tasks by using the virtual space (chats and forums).

The study guide will be available to help the student to organise the work to do during the four months (February-June) and to reach the learning results proposed in this guide.

All the readings required to prepare the tasks will be available at the virtual space (Documents folder).

SISTEMA DE EVALUACIÓN

BIBLIOGRAFÍA BÁSICA

ISBN(13): 9781555425456

Título: THE ACCELERATED SCHOOLS. RESOURCE GUIDE (1998)

Autor/es: Levin, H.M. And Associates ; Hopfenberg, W.S. ;

Editorial: San Francisco: Jossey-Bass Publishers.

Buscarlo en Editorial UNED

Buscarlo en librería virtual UNED

Buscarlo en bibliotecas UNED

Buscarlo en Red bibliotecas REBIUN

Buscarlo en la biblioteca del ministerio de Educación

All the resources and readings needed to prepare SCHOOLS FOR ALL will be available at the virtual space.

Grupo INTER (2006): INTER Guide. A guide to implement intercultural education at school. www.uned.es/grupointer

BIBLIOGRAFÍA COMPLEMENTARIA

Resources available at the INTER Network. Intercultural education: Teacher formation and school practice.

//intertenwork.up.pt

also in: www.uned.es/grupointer

RECURSOS DE APOYO Y WEBGRAFÍA

The complementary resources will be available in the virtual platform. They include:

- broadcasting and TV programmes www.uned.es or Canal UNED.

In order to identify the most interesting resources according to the main questions proposed in the discipline, it is recommended to use the following key words: INTER Project, intercultural education.

It is convenient to use the resources available at www.uned.es/grupointer (English version)

TUTORIZACIÓN EN CENTROS ASOCIADOS