ASIGNATURA DE GRADO:
INTERNATIONAL EDUCATION: POLITICS AND POLICIES

Curso 2017/2018

(Código de asignatura: 63003040)

NOMBRE DE LA ASIGNATURA	INTERNATIONAL EDUCATION: POLITICS AND POLICIES
CÓDIGO	63003040
CURSO ACADÉMICO	2017/2018
DEPARTAMENTO	HISTORIA DE LA EDUCACIÓN Y EDUCACIÓN COMPARADA
TITULO EN QUE SE IMPARTE	GRADO EN PEDAGOGÍA
CURSO	CUARTO CURSO
PERIODO	SEMESTRE 1
TIPO	OPTATIVAS
CURSO	CUARTO EDUCACIÓN SOCIAL
PERIODO	SEMESTRE 1
TIPO	OPTATIVAS
Nº ECTS	6
HORAS	150,0
IDIOMAS EN QUE SE IMPARTE	INGLÉS

PRESENTACIÓN Y CONTEXTUALIZACIÓN

The subject International Education Politics and Policies provides the student with the opportunity to learn about education from an international prospective. It intends to provide students with the opportunity to study in English the key aspects of the pressures in the definition of national education politics from a global prospective. We are living in a complex interpolar world where education is under the pressure of economic markets. The subject International Education Politics and Policies allows the student to reflect in a new prospective considering at the same time the supranational, national and local dimensions of education.

The subject International Education Politics and Policies is an optional subject offered at the last level of the Grado en Pedagogía.

- Optional subject
- Value 6 credits ECTS
- First semester

The skills that students may develop are the following:

General skills:

- To develop higher cognitive process
- To communicate orally and written in all dimensions of professional activity with all types of professionals
- To be able to use effectively and sustainably all tools and resources for the knowledge society

Specific skills:

- To be able to understand theoretical, historical, socio-cultural, comparative, political, and legal aspects of the human being as the main actor of education
- To develop strategies and techniques to develop participation and lifelong education
- To understand education problems, to register, to deal with relevant information to provide judgements to improve educational practice

REQUISITOS Y/O RECOMENDACIONES PARA CURSAR LA ASIGNATURA

This subject is connected to the subject Educación Comparada which is taught in the second semester of the third level of Grado en Pedagogía. In addition it is also connected to the subject Política y Legislación Educativas taught in the third year of the Grado en Pedagogía.

EQUIPO DOCENTE

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HORARIO DE ATENCIÓN AL ESTUDIANTE

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COMPETENCIAS QUE ADQUIERE EL ESTUDIANTE

General skills:

CG1 the ability to communicate orally and to produce written work in all dimensions of professional activity CG4 the ability to use effectively and sustainably all the tools and ressources required for the knowledge society

Specific skills:

CE01- To be able to understand theoritical, historical, socio-cultural, comparative, political and legal aspects of the human being as the main actor of education;

CE03-to evaluate policies, institution and education systems

RESULTADOS DE APRENDIZAJE

The learning outcomes of the subject International Education Politics and Policies are the following:

- To understand the changing nature of education policies in an international context;
- To read about global trends in education
- To be able to research resources;
- To identify the international prospective in a particular regulation
- To improve students improvement of writting skills

CONTENIDOS

The concept of Cultural Diplomacy

Cultural diplomacy national cases

The fourth revolution

METODOLOGÍA

The methodology in this subject is mainly active as students will write a final essay after some research on the selected topic.

The schedule of the activities is the following:

ACADEMIC CALENDAR	ACTIVITIES	TIME DEVOTED	SUBMITTING DATE & PLACE
First month	Reading and study of course materials	40 hours	1 st week
Second month	Reading and study of course materials	40 hours	2 week
Third month	Essay writing	40 hours	3 week
Fourth month	Essay writing	30 hours	4 week

SISTEMA DE EVALUACIÓN

TIPO DE PRUEBA PRESENCIAL

Tipo de examen: No hay prueba presencial

PRUEBAS DE EVALUACIÓN CONTINUA (PEC)

¿Hay PEC? Sí

Descripción: In the first two activities the student must show understanding of the Concept of Cultural diplomacy in theory and practice. The student also must show that he understands the different national Cultural diplomacy cases. In particular the aim of the subject will focus on Asia and in particular in the case of Japan.
We will analyse the impact of Japan in the 21st century as a particular focus in the role of the Fourth revolution/revolutions.

Criterios de evaluación:
- the use of adequate documentation.
- the academic writting
- the student must show that he understands the impact of cultural diplomacy

Ponderación de la PEC en la nota final: 50%
Fecha aproximada de entrega: 08/12/2017
Comentarios y observaciones:

OTRAS ACTIVIDADES EVALUABLES

¿Hay otras actividades evaluables? Sí
Descripción: The third activity is the final essay. The teacher will set up five questions that will guide the activity.
Criterios de evaluación:
Ponderación de la nota final: 40
Fecha aproximada de entrega: 16/12/2018
Comentarios y observaciones:

¿Cómo se obtiene la nota final?

The final mark is made up of 60 points from the first activity. Another 30 points from the second activity. The last activity weights 40 points.

BIBLIOGRAFÍA BÁSICA

The teacher will provide with the videos in the .ppt pages to follow the subject.

Some examples are:

Elsa Stalder: La Universidad Respuesta
https://canal.uned.es/series/5b1f2d97

Elsa Duval: Educación en Radio 3
https://canal.uned.es/search/index/tab/all/f

Japón y la cuarta revolución industrial, reflexiones, estrategias ...
https://canal.uned.es/series/5a5ebcc4e7f1f5b9

BIBLIOGRAFÍA COMPLEMENTARIA

ISBN(13): 9788491114253
Título: ESTRATEGIAS DE DIPLOMACIA CULTURAL EN UN MUNDO INTERPOLAR (PRIMERA)
Autor/es: Rodríguez Fernández, Pablo Javier ;
Editorial: editorial ramon areces

GANDEL, P. y RODRÍGUEZ, F.J. (512): Renuegos de diplomacia cultural en un mundo interpolar. Editorial Ramón Areces. Isbn: 978-84-9961-122-8

a partir de esta base conceptual se trabajarán los artículos en inglés del profesor Joseph Nye.

RECURSOS DE APOYO Y MATERIALES

Students may consider other resources such as:

1) Students will be provided with various syllabus

2) Different radio programs will be held at the Ah Platform

3) Ah Platform will provide with different comments on different educational policy proposals to help the student

TUTORIZACIÓN EN CENTROS ASOCIADOS