ASIGNATURA DE GRADO:
INTERNATIONAL EDUCATION: POLITICS AND POLICIES

Curso 2017/2018

(Código de asignatura: 63003160)

NOMBRE DE LA ASIGNATURA: INTERNATIONAL EDUCATION: POLITICS AND POLICIES
CURSO ACADÉMICO: 2017/2018
DEPARTAMENTO: HISTORIA DE LA EDUCACIÓN Y EDUCACIÓN COMPARADA
TITULO EN QUE SE IMPARTE: GRADO EN PEDAGOGÍA
CURSO: CUARTO CURSO
PERIODO: SEMESTRE 1
TIPO: OPTATIVAS
CURSO: CUARTO CURSO
PERIODO: SEMESTRE 1
TIPO: OPTATIVAS
Nº ECTS: 6
HORAS: 150.0
IDIOMAS EN QUE SE IMPARTE: INGLES

PRESENTACIÓN Y CONTEXTUALIZACIÓN

The subject International Education Politics and Policies provides the student with the opportunity to learn about education from an international prospective. It intends to provide students with the opportunity to study in English. the key aspects of the pressures in the definition of national education politics from a global prospective. We are living in a complex interpolar world where education is under the pressure of economic markets. The subject International Education Politics and Policies allows the student to reflect in a new prospective considering at the same time the supranational, national and local dimensions of education.

The subject International Education Politics and Policies is an optional subject offered at the last level of the Grado en Pedagogía.

- Optional subject
- Value 6 credits ECTS
- First semester

The skills that students may develop are the following:

General skills:

- To develop higher cognitive processes
- To communicate orally and written in all dimensions of professional activity with all types of professionals
- To be able to use effectively and sustainably all tools and resources for the knowledge society

Specific skills:

- To be able to understand theoretical, historical, socio-cultural, comparative, political, and legal aspects of the human beeing as the main actor of education
- To develop strategies and techniques to develop participation and lifelong education
- To understand education problems, to register, to deal with relevant information to provide judgements to improve educational practice

REQUISITOS Y/O RECOMENDACIONES PARA CURSAR LA ASIGNATURA

This subject is connected to the subject Educación Comparada which is taught in the second semester of the third level of Grado en Pedagogía. In addition it is also connected to the subject Política y Legislación Educativas taught in the third year of the Grado en Pedagogía.

EQUIPO DOCENTE

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HORARIO DE ATENCIÓN AL ESTUDIANTE

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COMPETENCIAS QUE ADQUIERE EL ESTUDIANTE

General skills:

CG3 the ability to communicate orally and to produce written work in all dimensions of professional activity CG4 the ability to use effectively and sustainably all the tools and resources required for the knowledge society

Specific skills:

CE11- To be able to understand theoretical, historical, socio-cultural, comparative, political and legal aspects of the human being as the main actor of education.

CE13 to evaluate policies, institution and education systems.

RESULTADOS DE APRENDIZAJE

The learning outcomes of the subject International Education Politics and Policies are the following:

- To understand the changing nature of education policies in an international context.
- To read about global trends in education
- To be able to research resources.
- To identify the international prospective in a particular regulation
- To improve students improvement of writing skills

CONTENIDOS

The concept of Cultural Diplomacy

Cultural diplomacy national cases

The Saurit revolution

METODOLOGÍA

The methodology in this subject is mainly across as students will write a final essay after some research on the selected topic.

The schedule of the activities is the following:

SEMANA	ACTIVIDAD	TIEMPO DEDICADO	ELABORACIÓN DE ENTREGABLES
1 TO 4 WEEK	READING AND CLASSES ON THE SELECTED TOPICS	40 hours	1 A 4 ITM
WEEK 4 TO WEEK 8	SEARCH FOR MORE INFORMATION	40 hours	ITM 2
WEEK 8 TO WEEK 12	WRITING	40 hours	ITM 3
WEEK 12 TO WEEK 15	FINAL REVISION AND EDITING	30 hours	ITM 4

SISTEMA DE EVALUACIÓN

- TIPO DE PRUEBA PRESENCIAL
- Tipo de examen: No hay prueba presencial

- PRUEBAS DE EVALUACIÓN CONTINUA (PEC)
- ¿Hay PEC?
- Descripción: In the first two activities the student must show understanding of the Concept of Cultural diplomacy in theory and practice. The student also must show that he understands the different national Cultural diplomacy cases, in particular the core of the subject will focus on Asia and in particular in the case of Japan. We will analyze the impact of Japan in the 21st century as a particular focus in her cultural soft soft diplomacy.
- Criterios de evaluación: - the use of adequate documentation
  - the academic writting
  - the student must show that he understands the impact of cultural diplomacy
- Ponderación de la PEC en la nota final: 60%
- Fecha aproximada de entrega: 04/12/2017
- Comentarios y observaciones:

- OTRAS ACTIVIDADES EVALUABLES
- ¿Hay otras actividades evaluables?
- Descripción: The third activity is the final essay. The teacher will set up five questions that will guide the activity.
- Criterios de evaluación:
- Ponderación en la nota final: 40
- Fecha aproximada de entrega: 04/12/2018
- Comentarios y observaciones:

- ¿Cómo se obtiene la nota final?

The final mark is made up of 60 points from the first activity. Another 40 points from the second activity. The last activity weights 60 points.

BIBLIOGRAFÍA BÁSICA

The teacher will provide with the videos in the dif page to follow the subjects

Some examples are:

Elisa Guaxi: La Universidad Responde
https://canal.uned.es/tan-at/video/id/2597

Elisa Gaxai: Educación en Radio 3
https://canal.uned.es/search/video/id/127
Japón y su nueva revolución interior: reformas, sociedad, economía ...
https://canal.uned.es/search/video/id/5669

BIBLIOGRAFÍA GENERAL Y COMPLEMENTARIA

ISBN(-13): 9788499114419
Título: ESTRATEGIAS DE INFLUENCIA CULTURAL EN UN MUNDO INTERPOLAR (PRIMERA)
Autor/es: Garcia Ruiz, Maria Jose ; Gaxi Stalker, Elisa ;
Editorial: editorial verbum sevina

Garcia R., J. y RODRÍGUEZ, Y.J. (2015). Estrategias de diplomacia cultural en un mundo interpolar. Editorial Ramón Areces. Isbn: 978-84-9961-122-8
A partir de este libro extraer el subapartado que analiza en origen del profesor Joseph Nye.

RECURSOS DE APOYO Y ENRIQUECIMIENTO

Students may consider other resources such as:

1) Readers will be provided with various syllabus

2) Different talks programs will be held at the AA Platform

3) All Platform will provide sub-different comments on different educational policy proposals to help the student

TUTORIZACIÓN EN CENTROS ASOCIADOS