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1. **Identify the problem** (What is the problem? What are the symptoms? What is the cause?)
2. **Define the problem** (What is the problem? What are the symptoms? What is the cause?)
3. **Identify the causes** (What are the causes? What are the symptoms? What is the cause?)
4. **Identify the effects** (What are the effects? What are the symptoms? What is the cause?)
5. **Identify the solutions** (What are the solutions? What are the symptoms? What is the cause?)
6. **Identify the risks** (What are the risks? What are the symptoms? What is the cause?)
7. **Identify the benefits** (What are the benefits? What are the symptoms? What is the cause?)
8. **Identify the costs** (What are the costs? What are the symptoms? What is the cause?)
9. **Identify the resources** (What are the resources? What are the symptoms? What is the cause?)
10. **Identify the constraints** (What are the constraints? What are the symptoms? What is the cause?)
11. **Identify the opportunities** (What are the opportunities? What are the symptoms? What is the cause?)
12. **Identify the threats** (What are the threats? What are the symptoms? What is the cause?)
13. **Identify the strengths** (What are the strengths? What are the symptoms? What is the cause?)
14. **Identify the weaknesses** (What are the weaknesses? What are the symptoms? What is the cause?)
15. **Identify the opportunities** (What are the opportunities? What are the symptoms? What is the cause?)
16. **Identify the threats** (What are the threats? What are the symptoms? What is the cause?)
17. **Identify the strengths** (What are the strengths? What are the symptoms? What is the cause?)
18. **Identify the weaknesses** (What are the weaknesses? What are the symptoms? What is the cause?)
19. **Identify the opportunities** (What are the opportunities? What are the symptoms? What is the cause?)
20. **Identify the threats** (What are the threats? What are the symptoms? What is the cause?)

QUESTION 1
 Which of the following is not a characteristic of a good research question?
 A. It is clear and specific.
 B. It is measurable.
 C. It is feasible.
 D. It is irrelevant.

ANSWER: D

QUESTION 2
 Which of the following is not a characteristic of a good research question?
 A. It is clear and specific.
 B. It is measurable.
 C. It is feasible.
 D. It is irrelevant.

ANSWER: D

QUESTION 3
 Which of the following is not a characteristic of a good research question?
 A. It is clear and specific.
 B. It is measurable.
 C. It is feasible.
 D. It is irrelevant.

ANSWER: D

QUESTION 4
 Which of the following is not a characteristic of a good research question?
 A. It is clear and specific.
 B. It is measurable.
 C. It is feasible.
 D. It is irrelevant.

ANSWER: D

QUESTION 5
 Which of the following is not a characteristic of a good research question?
 A. It is clear and specific.
 B. It is measurable.
 C. It is feasible.
 D. It is irrelevant.

ANSWER: D

QUESTION 6
 Which of the following is not a characteristic of a good research question?
 A. It is clear and specific.
 B. It is measurable.
 C. It is feasible.
 D. It is irrelevant.

ANSWER: D

QUESTION 7
 Which of the following is not a characteristic of a good research question?
 A. It is clear and specific.
 B. It is measurable.
 C. It is feasible.
 D. It is irrelevant.

ANSWER: D

QUESTION 8
 Which of the following is not a characteristic of a good research question?
 A. It is clear and specific.
 B. It is measurable.
 C. It is feasible.
 D. It is irrelevant.

ANSWER: D

QUESTION 9
 Which of the following is not a characteristic of a good research question?
 A. It is clear and specific.
 B. It is measurable.
 C. It is feasible.
 D. It is irrelevant.

ANSWER: D

QUESTION 10
 Which of the following is not a characteristic of a good research question?
 A. It is clear and specific.
 B. It is measurable.
 C. It is feasible.
 D. It is irrelevant.

ANSWER: D

```

1  #!/usr/bin/perl
2
3  use strict;
4  use warnings;
5
6  my $file = "input.txt";
7  my $output = "output.txt";
8
9  open(my $fh, "<$file") or die "Cannot open $file: $!";
10 open(my $fho, ">$output") or die "Cannot open $output: $!";
11
12 while (my $line = <$fh) {
13     chomp $line;
14     my @words = split /\s+/, $line;
15     my $sum = 0;
16     for my $word (@words) {
17         my $len = length($word);
18         $sum += $len;
19     }
20     print $fho "$sum\n";
21 }
22
23 close $fh;
24 close $fho;

```

```

# Import the necessary libraries
import pandas as pd
import numpy as np
import matplotlib.pyplot as plt
import seaborn as sns
import warnings
warnings.filterwarnings('ignore')

# Load the dataset
data = pd.read_csv('data.csv')

# Display the first few rows of the dataset
data.head()

# Check the data types of the columns
data.dtypes

# Check for missing values
data.isnull().sum()

# Drop rows with missing values
data = data.dropna()

# Convert the 'date' column to datetime
data['date'] = pd.to_datetime(data['date'])

# Extract the month and year from the 'date' column
data['month'] = data['date'].dt.month
data['year'] = data['date'].dt.year

# Group the data by month and year
grouped_data = data.groupby([year, month])

# Calculate the mean of the 'value' column for each group
mean_value = grouped_data['value'].mean()

# Sort the mean values by year and month
mean_value = mean_value.sort_values([year, month])

# Display the sorted mean values
mean_value
```