

EUROPEAN SINGLE MARKET: INTEGRATION AND CONVERGENCE

Curso 2017/2018

(Código: 26600059)

1. PRESENTACIÓN

This teaching guide includes general information about the subject "European Single Market: Integration and Convergence". However, it is mandatory to follow the course through the virtual platform, for further details on this subject and process of monitoring. The virtual platform will be also used to facilitate communication with faculty.

2. CONTEXTUALIZACIÓN

The establishment of a common market was one of the original purposes of the so-called European Economic Community. For this reason, within a Master in European Union and, especially, within the line of Economics and Political it is necessary to study the Single Market as a promoter element of economic activity and integration, since the internal market is essential in the process of European economic integration.

In this course attention is paid, among other things, the fundamental elements of the Single Market: fundamental freedoms, the operating rules of the Single Market and Economic and Monetary Union. Likewise, the analysis of economic integration, especially through economic convergence, is part of the content of this matter.

3. REQUISITOS PREVIOS RECOMENDABLES

In addition to the specific requirements to access the Master in European Union, it is necessary that the student be able to read articles and documentation at least in English. It is also recommended that the student be able to handle some basic statistical tool.

Also, to use the distance learning methodology of the UNED, it is necessary that the student has basic computer knowledge.

4. RESULTADOS DE APRENDIZAJE

The main objective of this course is to provide fundamental knowledge on the internal market of the European Union, the fundamental economic freedoms that compose it and the rules governing it. It also aims to provide essential knowledge on economic development in the process of integration and the ability to analyze the existence of economic convergence.

After completion of the course the student is expected to have a better:

- 1.- Knowledge about different economic freedoms in relation to the Single Market.
- 2.- Knowledge of the operating rules governing the Single Market.
- 3.- Knowledge on the Economic and Monetary Union, its evolution and its implications on the Single Market in the European Union.

4.- Knowledge from the theoretical point of view of the different meanings of economic convergence.

5.- Ability to quantify and assess the existence or not of economic convergence.

5. CONTENIDOS DE LA ASIGNATURA

The course consists of the following five parts:

Part I: Fundamental freedoms.

- Free movement of goods.
- Freedom to provide services.
- Free movement of people.
- Free movement of capital.

Part II: Operating rules governing the Single Market.

- Common policies.
- Policies and operating rules of the Single Market.

Part III: Economic and Monetary Union (EMU).

- Economic and Monetary Union: Background and brief history review
- The Maastricht Treaty and Economic and Monetary Union.

Part IV: Economic Integration.

- Growth and economic development.
- Definition and types of economic integration.
- Effects of economic integration.

Part V: Economic convergence.

- Economic convergence: concepts
- Methodological analysis.
- Integration and economic convergence in Europe.

6. EQUIPO DOCENTE

- [VICTOR MANUEL GONZALEZ SANCHEZ](#)
- [ESTHER MENDEZ PEREZ](#)

7. METODOLOGÍA

The methodology followed in European Single Market: Integration and Convergence is compatible with the distance learning methodology of the UNED. In this sense, the virtual platform of the University will be the fundamental learning tool and self-study criteria will be used. In addition, tutoring services will be offered to support students and to help them succeed.

Some teaching materials, documentation and data be provided to students through the virtual course, as far as possible.

The evaluation criteria of the course include the following sections:

1. On-going assessments (40%).
2. Final assessment (objective test or research work) (60%).

8. BIBLIOGRAFÍA BÁSICA

Comentarios y anexos:

Some of the basic references for following the subject European Single Market: Integration and Convergence are: the Treaties of the European Union, the Community documentation on the Single Market, its operating rules and documentation on the Economic and Monetary Union; as well as other specific documents related to the concepts and analysis of economic integration and economic convergence.

9. BIBLIOGRAFÍA COMPLEMENTARIA

Comentarios y anexos:

A range of additional materials referring to specific topics will be indicated or, where appropriate, provided through the virtual learning platform of the course. In any case, a non-exhaustive list of references is offered as complementary bibliography in different languages:

Alberola, E., Fernández de Lis, S. & Buisán, A. (2002). "Hacia la convergencia a través de la integración. Un análisis comparado entre Europa y América Latina". Boletín Económico del Banco de España. Julio - agosto de 2002. Pp. 63-71. Madrid.

Berg, J., Grande, M. & Mongelli, F. (2005), Elements of the Euro Area: Integrating Financial Markets. Ashgate. London.

De la Cámara Arilla, C. (1996). "Convergencia nominal versus convergencia real en el proceso de integración europea". Boletín Económico de Información Comercial Española. N° 2490. Pp. 19-26. Madrid.

Dorrucci, E., Firpo, E., Fratzscher, M. & Mongelli, F. P. (2002). European Integration: What Lessons for Other Regions? The Case of Latin America. Working Paper. N° 185. Banco Central Europeo. Frankfurt am Main.

El-Agraa, A. (2007), The European Union: Economics and Policies. Cambridge University Press. Cambridge.

Fernández Navarrete, D. (2007), Fundamentos económicos de la Unión Europea. Paraninfo. Madrid.

Giubboni, S. (2007), La liberacircolazione dei lavoratori nell'Unione Europea. Il Mulino. Bologna.

González-Sánchez, V. M. (2016). Analysis of Global and Regional Convergence from an International Economic Perspective. In: González-Sánchez, V. M. (2016). Economy, Politics and Governance Challenges for the 21st Century, NY: Nova Science Publishers.

González-Sánchez, V. M. & De los Ríos Sastre, S. (2014). Drivers of Economic Growth in Latin America: Evolution and Challenges. In: Accosi, C. (2014). Economic Growth in the 21st Century: Perspectives, Role of Governmental Policies, Potential and Constraints. Hauppauge, NY: Nova Science Publishers.

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- González Sánchez, V. M. (Coord.) (2010), Globalización: un enfoque multidisciplinar. Estudios de economía y sociología. UNED - Tirant lo Blanch. Valencia.
- González Sánchez, V. M. (2005). "El papel de las TIC dentro del objetivo de Lisboa en la Unión Europea ampliada". Boletín Económico de Información Comercial Española. N° 2832. Pp. 45-56. Madrid.
- González-Sánchez, V. M. (2004). Convergencia económica en el Mercosur. Madrid: UNED Ediciones.
- Grauwe, P. De (2007), Economics of Monetary Union. Oxford University Press. Oxford.
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- Iglesias Casais, J. M. (2007), No discriminación fiscal y derecho de establecimiento en la Unión Europea. Aranzadi. Pamplona.
- Jordán Galduf, J. M. (2005), Economía de la Unión Europea, Thomson Civitas.
- Mancha Navarro, T. & Sotelsek Salem, D. (coords) (2001). Convergencia económica e integración: la experiencia en Europa y América Latina. Ediciones Pirámide. Madrid.
- Martín González, C. (1995). "La convergencia real en Europa: un referente clave para la política económica española". Papeles de Economía Española. N° 63. Pp. 2-17. Madrid.
- Massaguer, J. (2006), El nuevo Derecho contra la competencia desleal. Cívitas. Madrid.
- Morgan, G. (2007), The Idea of a European Superstate. Princeton University Press. Princeton.
- Muñoz de Bustillo, R. & Bonete, R. (2009), Introducción a la Unión Europea: un análisis desde la economía. Alianza Editorial. Madrid.
- Nieto Solís, J. A. (2001), La Unión Europea. Una nueva etapa en la integración económica de Europa. Pirámide, Madrid.
- Pérez de las Heras, B. (2004), El Mercado interior europeo. Universidad de Deusto. Bilbao.
- Ríos Sastre, S. (2016). Financial Literacy and Financial Inclusion: A Double Challenge for Public Sector. In: González-Sánchez, V. M. (2016). Economy, Politics and Governance Challenges for the 21st Century, NY: Nova Science Publishers.
- Ríos Sastre, S. (2001). La convergencia empresarial en la Unión Europea. Universidad Pontificia Comillas. Madrid.
- Sala-I-Martin, X. (2000), Apuntes de crecimiento económico, Barcelona: Antoni Bosch Editor.
- Schmidt, C. & Straubhaar, T. (1995). "Maastricht II: Are Real Convergence Criteria Needed?" Intereconomics. Vol. 30. N° 5. Pp. 211-220.
- Shuibhne, N. (2006), Regulating the Internal Market. Edward Elgar. UK.

Skinner, C. (Ed.) (2007), The Future of Investing in Europe's Markets after MiFID. Wiley and Sons Ltd. UK.

Temprano Arroyo, H. (2002). "Latin America's integration processes in the light of the EU's experience with EMU". Economic Papers. N° 173. European Commission.

10. RECURSOS DE APOYO AL ESTUDIO

As a resource of fundamental support for the study and monitoring of the subject as well as a tool for ongoing assessment, the virtual course will be used.

In addition, to enable students to have a first reference Internet sites related to the subject, as guidance offered the following:

Official website of the European Union: <http://europa.eu/>

European Commission: http://ec.europa.eu/index_en.htm

The EU Single Market: http://ec.europa.eu/internal_market/

Eurostat: <http://ec.europa.eu/eurostat/web/main/home>

EUR-Lex: <http://eur-lex.europa.eu/oj/direct-access.html?locale=en>

European Central Bank: <http://www.ecb.europa.eu/home/html/index.en.html>

11. TUTORIZACIÓN Y SEGUIMIENTO

Tutoring of the course and continuous monitoring will be made through the virtual platform, through discussion forums and online assessment tests, plus other common tools used in the UNED.

12. EVALUACIÓN DE LOS APRENDIZAJES

The evaluation of the subject European Single Market: Integration and Convergence is composed of two parts:

1. On-going assessments (40%).
2. Final assessment (objective test or research work) (60%).

13. COLABORADORES DOCENTES

Véase equipo docente.